



September 2023

# Assistant Head: Sixth Form

UPPINGHAM

1584 Forward





## Headmaster's Welcome



Uppingham School has the highest ambitions. We aim to be the School of first choice in the UK and believe that our holistic educational philosophy encapsulates what twenty-first century education ought to be.

Our large, vibrant sixth form is the culmination of the Uppingham experience. Our senior pupils lead the community and genuinely make a difference. The creativity of the staff sixth form leadership team strikes a thoughtful balance between empowerment and support. We want to develop young people who can transform the communities of which they are part, whilst providing them with the direction and focus to make courageous life choices.

The Assistant Head: Sixth Form role is crucial to our success. Our aspirations mean we are seeking a colleague who has the vision and energy to ensure that Uppingham leads the way in British education. We want someone who can anticipate the future, spot trends early, and is willing to innovate on behalf of our sixth formers.

The atmosphere of our community encourages creativity and innovation. Consequently, we want an exceptional individual to join our senior educational leadership team to challenge and support us as we take Uppingham forward.

I hope you find this a challenge you want to take on. You will find the facilities wonderful, the people fantastic, and our ambition unparalleled. We aspire for Uppingham to be the very best school and want the very best people to work with us.

I look forward to meeting you.

**Dr Richard J Maloney**  
Headmaster





## Senior Leadership

It is our belief that leaders should be enabled to lead. Uppingham's recent success is predicated on all those in leadership positions being empowered to be creative, to innovate and to pursue their ideas without feeling constrained.

We have implemented dynamic systems that allow decision-making to be taken at the right level. At the same time, all middle and senior leaders 'buy in' to delivering a clear and agreed set of strategic aims and, in so doing, their leadership sustains the School's values and ethos.

Uppingham has three leadership teams: the *Uppingham Leadership Team* (ULT), which focuses on business-wide leadership; the *Business Services Leadership Team* (BSLT), whose remit is to support the smooth functioning of Uppingham School; and the *Educational Leadership Team* (ELT).

The AHSF will be a member of the Educational Leadership Team (ELT) which focuses wholly, unequivocally, and exclusively on all matters educational.

The ELT is chaired by the Headmaster and its membership comprises the two deputy heads: the Senior Deputy Head and Deputy Head Academic. These three are joined by six assistant heads: the Assistant Head: Pastoral; the Chaplain (who is the second Assistant Head: Pastoral); and the Assistant Head: Co-Curricular (who all report to the Senior Deputy Head); along with the Assistant Head: Sixth Form; the Assistant Head: Teacher Development; and the Assistant Head: Data & Academic Management (who report to the Deputy Head Academic). The leadership group is reinforced by the Bursar, Registrar, and Director of Marketing who attend ELT meetings.





## About the role – Assistant Head: Sixth Form

The Assistant Head: Sixth Form occupies a central role in the Uppingham leadership team. The Sixth Form at Uppingham numbers 370 pupils, around a quarter of whom joined at the beginning of the Lower Sixth year. The range and scope of the AHSF role is therefore significant, and the role is critical in ensuring that new pupils integrate quickly and that all of our Sixth Form pupils flourish during their time at Uppingham and are able to move on successfully to a range of future options when they leave.

The School offers an extensive range of A level qualifications, along with one BTEC in Sport. The AHSF provides the guidance and support, in liaison with heads of departments, that enables pupils to choose and embark on the courses where they can thrive and succeed.

All pupils participate in the Sixth Form 'parallel curriculum' alongside their chosen subjects, and the AHSF has responsibility for the suite of courses and qualifications offered in the parallel curriculum, as well as strategising the content and delivery of innovative, high-quality academic and developmental experiences for all Sixth Formers.

As befits a boarding school with our individualised approach to supporting pupils, the progress of Sixth Formers through their courses is closely tracked by teachers and academic departments, in conjunction with tutors, Housemasters and Housemistresses. The AHSF ensures that systems enable underperformance to be identified quickly, and that effective interventions are co-ordinated with the relevant teachers and pastoral staff.

All pupils are provided with comprehensive university and careers advice, and the AHSF directly line manages the Sixth Form team of key providers of guidance: the Deputy Head of Sixth Form; the Head of UCAS Applications; the Head of Careers; the Head of Oxbridge Applications; the Head of Clinical Applications and the Head of Global Universities Applications.





## About the person

We are looking for an outstanding teacher, a visionary leader, and an experienced professional who will not settle for anything less than excellence. The successful candidate will value and promote inclusion, and have the skills to support an inclusive and diverse school community.

The appointee will be a strong, dynamic, and inspirational character who is not afraid to take risks and thinks creatively. A track record of first-rate teaching, curriculum and/or pastoral leadership and organisation, as well as a rapport with pupils and colleagues is vital.

The ability to inspire others, communicate well, think flexibly, and to lead and work as part of a team are essential. High-level analytical and data-handling skills will be essential to successfully delivering the AHSF's strategic aims.

It is anticipated that the appointee will have personal ambition and, aside from performing their tasks as AHSF outstandingly well, aspires to deputy headship and/or headship in due course.

An appreciation of the wider life of a seven-day-week boarding school is a prerequisite, along with a willingness to support pupils and colleagues in their endeavours and achievements both in and out of the classroom.

*Issues relating to safeguarding and promoting the welfare of pupils will be explored at interview.*





## Teaching at Uppingham

### Remuneration and Benefits

The School has its own generous salary scale, which is reviewed annually. The AHSF is a senior leadership position and the salary will be commensurate with the appointee's experience and the seniority of the role.

The School offers an extensive range of benefits including free gym membership, subsidised medical scheme, excellent pension scheme, and Sodexo benefits including discounts in shops, restaurants, cinemas and with holiday providers. There is also a school fee discount scheme for the children of Uppingham staff, which offers a 75% discount on the fees for day places.

Accommodation in Uppingham may be available.

One of Uppingham's great community strengths is dining in house. Each day teaching staff are invited to lunch in a boarding house; a genuine pleasure in the midst of a busy week.

### Life in Rutland

Rutland – England's smallest county – is a beautiful part of the country. Uppingham town has two maintained primary schools and an 11-16 community college. There is a sixth form college in Oakham. Oakham School (six miles), Stamford School and Stamford High School (eleven miles) are independent schools which, between them, offer day education to boys and girls from eight plus; local parents and/or the schools concerned provide car or coach transport. There is a good GP surgery in the town. There is a considerable community of young children within the area.

The town is situated between Leicester and Peterborough. Nottingham, Northampton and Birmingham are also relatively close. Cambridge can be reached in 50 minutes and Oxford in an hour and a half. London is an hour by train from Corby, Kettering or Peterborough. Peterborough and Leicester have excellent shopping centres. Leicester, Nottingham and Birmingham all enjoy first-class theatre and concert facilities.

## The next steps

### Closing date:

Monday 23 January 2023, 9.00am

### Interviews:

Longlist

Week beginning Monday 30 January

Shortlist

Week beginning Monday 6 February

Informal enquiries about the post may be made to the Headmaster, Dr Richard Maloney, who would be pleased to talk with any prospective candidates before they apply. Candidates who wish to arrange a conversation should contact Catherine Tremlett, the Headmaster's PA: CMT2@uppingham.co.uk

Applications must be made on the School's application form, which can be obtained via the School website or from hr@uppingham.co.uk.

Completed applications must reach us by the closing date and should be returned to hr@uppingham.co.uk or by post to:

HR Department, Uppingham School  
High Street West, Uppingham, Rutland LE15 9QE

*Uppingham School is committed to safeguarding and promoting the welfare of children. Successful candidates must be willing to undergo full screening in accordance with Keeping Children Safe in Education (KCSiE), including an Enhanced Disclosure and Barring Service check. Issues relating to safeguarding and promoting the welfare of pupils will be explored at interview.*

*At Uppingham School, we value a truly inclusive, fair and equal work environment for all. Opportunities to work at Uppingham School are open to all, at all levels. We want to further increase the diversity of our workforce and actively encourage and welcome applications from candidates who have black, Asian, and minority ethnic backgrounds.*





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