



September 2023 or January 2024

Assistant Head: Teaching & Learning

UPPINGHAM

1584 Forward



Headmaster's Welcome



Uppingham School has the highest ambitions. We aim to be the School of first choice in the country and believe that our holistic educational philosophy encapsulates what twenty-first century education should be.

Naturally, we aspire for pupils to achieve outstanding outcomes in public examinations. However, we want Uppinghamians to be inspired, challenged, and empowered to learn at the highest academic levels. Moreover, we want our professional environment to be such that teachers from across the world are motivated to work with us.

Our aspirations mean that we are seeking someone who has the energy to make Uppingham a hub of pedagogical innovation and express a clarity of vision for what the learning environment of the future can be. We want someone to lead our digital learning strategy so that Uppingham takes a critical and experimental approach to new opportunities afforded by technology, capitalising on any potentially positive impacts at the earliest opportunity.

Ultimately, we want our next Assistant Head: Teaching & Learning to take our willing, capable, and motivated teaching staff and help them deliver the most inspiring, engaging, and challenging academic experience possible. We want our professional atmosphere to be as stimulating for colleagues brand new to teaching as it is for those with more experience.

I hope you find this a challenge you want to take on. You will find the facilities wonderful, the people fantastic, and our ambition unparalleled.

We aspire for Uppingham to be the very best school and want the very best people to work with us.

I look forward to meeting you.

Dr Richard J Maloney
Headmaster



Senior Leadership

It is our belief that leaders should be enabled to lead. Uppingham's recent success is predicated on all those in leadership positions being empowered to be creative, to innovate and to pursue their ideas without feeling constrained.

We have implemented dynamic systems that allow decision-making to be taken at the right level. At the same time, all middle and senior leaders 'buy in' to delivering a clear and agreed set of strategic aims and, in so doing, their leadership sustains the School's values and ethos.

Uppingham has three leadership teams: the *Uppingham Leadership Team* (ULT), which focuses on business-wide leadership; the *Business Services Leadership Team* (BSLT), whose remit is to support the smooth functioning of Uppingham School; and the *Educational Leadership Team* (ELT).

The AHTL will be a member of the Educational Leadership Team (ELT) which focuses wholly, unequivocally, and exclusively on all matters educational.

The ELT is chaired by the Headmaster and its membership comprises the two deputy heads: the Senior Deputy Head and Deputy Head Academic. These three are joined by six assistant heads: the Assistant Head: Pastoral; the Assistant Head: Safeguarding; and the Assistant Head: Co-Curricular (who all report to the Senior Deputy Head); along with the Assistant Head: Sixth Form; the Assistant Head: Teaching & Learning; and the Assistant Head: Data & Academic Management (who report to the Deputy Head Academic). The leadership group is reinforced by the Bursar, Registrar, and Director of Marketing who attend ELT meetings.



About the role – Assistant Head: Teaching & Learning

We want to be the first-choice school in the country for teachers who enjoy working in a professional environment unparalleled in its ambition, creativity, and collaboration. We aspire to be a hub of pedagogical expertise and innovation: one that is as stimulating for colleagues brand new to teaching as it is for those with more experience.

Our professional culture is collectively committed to outstanding practice, is restlessly reflective, and we want to enjoy a national reputation for teaching excellence and professional development. That aspirational culture is not confined to the classroom: it also underpins our superior pastoral care and exceptional co-curricular programme.

We want our teachers to be able to draw upon the most effective and relevant pedagogical research, so our staff can enable our students to develop their voices and to truly understand how they learn. Ultimately, we want the AHTL to set out what we stand for in terms of the learning environment we aspire to create across the entire School.

The Assistant Head: Teaching & Learning occupies a central role in the Uppingham leadership team. The AHTL is responsible for setting the values, trajectory, and culture of teaching and learning for each of the School's 850 pupils whilst drawing the highest professional standards from the 120 teaching colleagues who lead and deliver the academic curriculum.

The Assistant Head: Teaching & Learning ensures that our culture and professional development processes nurture and develop the talent of our committed staff, at every stage of a teacher's career.



About the person

We are looking for an outstanding teacher, a visionary leader, and an experienced professional who will not settle for anything less than excellence. The successful candidate will value and promote inclusion, and have the skills to support an inclusive and diverse school community.

The appointee will be a strong, dynamic, and inspirational character who is not afraid to take risks and thinks creatively. A track record of first-rate teaching, curriculum leadership and organisation, as well as a rapport with pupils and colleagues is vital.

The ability to inspire others, communicate well, think flexibly, and to lead and work as part of a team are essential.

It is anticipated that the appointee will have personal ambition and, aside from performing their tasks as AHTL outstandingly well, aspire to deputy headship and/or headship in due course.

An appreciation of the wider life of a seven-day-week boarding school is a prerequisite, along with a willingness to support pupils and colleagues in their endeavours and achievements both in and out of the classroom.

Issues relating to safeguarding and promoting the welfare of pupils will be explored at interview.

Teaching at Uppingham

Remuneration and Benefits

The School has its own generous salary scale, which is reviewed annually. The AHTL is a senior leadership position and the salary will be commensurate with the appointee's experience and the seniority of the role.

The School offers an extensive range of benefits including a school fee discount scheme for children of staff, free gym membership, subsidised medical scheme, excellent pension scheme, and free Westfield Healthcare and Rewards package which includes discounts in retail outlets, restaurants, cinemas and with holiday providers.

Accommodation in Uppingham may be available.

One of Uppingham's great community strengths is dining in house. Each day teaching staff are invited to lunch in a boarding house; a genuine pleasure in the midst of a busy week.

Life in Rutland

Rutland – England's smallest county – is located in a beautiful part of the country. Alongside the stunning countryside, with Rutland Water only six miles away, there are a mass of leisure pursuits on our doorstep.

The town offers a range of independent stores and its location allows access to a number of thriving cities and towns. Uppingham is equidistant between Peterborough and Leicester which have excellent shopping centres, and Leicester, Nottingham and Birmingham all enjoy first-class theatre and concert facilities. Cambridge can be reached in 50 minutes and Oxford in an hour and a half. London is an hour by train from Corby, Kettering or Peterborough.

Maidwell Hall, situated in neighbouring Northamptonshire, is part of the Uppingham Group of Schools and educates pupils from Reception to Year 8. Uppingham town has nurseries, two maintained primary schools and an 11-16 community college, with sixth form colleges in nearby towns, such as Oakham and Stamford. There is a considerable community of young children within the area.

The next steps

Closing date:

Monday 8 May 2023, 9.00am

Interviews:

Longlist

Week beginning Monday 15 May

Shortlist

Interviews will be held subsequently

Applications must be made on the School's application form, which can be obtained via the School website or from hr@uppingham.co.uk.

Completed applications must reach us by the closing date and should be returned to hr@uppingham.co.uk or by post to:

HR Department, Uppingham School
High Street West, Uppingham, Rutland LE15 9QE

Uppingham School is committed to safeguarding and promoting the welfare of children. Successful candidates must be willing to undergo full screening in accordance with Keeping Children Safe in Education (KCSiE), including an Enhanced Disclosure and Barring Service check. Issues relating to safeguarding and promoting the welfare of pupils will be explored at interview.

At Uppingham School, we value a truly inclusive, fair and equal work environment for all. Opportunities to work at Uppingham School are open to all, at all levels. We want to further increase the diversity of our workforce and actively encourage and welcome applications from candidates who have black, Asian, and minority ethnic backgrounds.





UPPINGHAM

1584 Forward