

September 2025

# Teacher of History (graduate trainee)

**UPPINGHAM** 











## From the Headmaster, Dr Richard Maloney



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History is a popular and thriving subject at Uppingham.

Pupils choose to study History because they find it intellectually stimulating. They want to engage with complex ideas, debate with each other, and enjoy the challenging and inspiring teaching. We want Uppinghamians to be inspired and empowered to study History at the highest academic levels.

I hope you find this a challenge you want to take on. You will find the facilities wonderful, the people fantastic, and our ambition unparalleled. We aspire for Uppingham to be the very best school and want the very best people to work with us.

I look forward to meeting you.

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**Dr Richard Maloney** *Headmaster* 





## History at Uppingham

Teaching in the History Department is delivered by an experienced team of five specialist colleagues. History is one of the larger elective subjects at GCSE and A level, and public exam results are strong.

History is studied by all pupils in the Fourth Form (Year Nine). The Fourth Form History programme includes the study of the two world wars and their legacies, in addition to a breadth study of the development of British identity over time from the collapse of the Roman Empire to the present day.

At GCSE, the department teaches the CIE IGCSE. The core content is 20th Century International Relations; the depth study is Germany 1918-1945, and the coursework is on opposition in the Nazi State.

In the Sixth Form the department follows the Edexcel syllabus 9HIO: Britain 1625-1701, France in Revolution 1774-99, Germany 1871-1990, and independent coursework.

The History Department plays an active role beyond the classroom in the overall academic life of the School. It organises historical trips, often more than one per year. Destinations visited have included Berlin and Russia. The department has an active sixth form seminar programme for preparation for higher education and subject enrichment.

The department is located on its own floor of one of the teaching buildings in the heart of the Main School Quad and is well-resourced with interactive whiteboards and a library.

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## About the role: Teacher of History (graduate trainee)

We seek to appoint a first rate graduate of History from September 2025.

Trainee teachers will complete the University of Buckingham PGCE, which leads to Qualified Teacher Status (QTS), whilst teaching a reduced timetable. Guided by an in-school mentor, trainees have full responsibility for their own classes during the year. They also undertake teaching placements in a different school setting.

All Uppingham's teachers play a full part in the life of this seven-day week boarding school, by taking on responsibilities in addition to classroom teaching.

The co-curricular programme is exceptionally varied and includes a wide range of arts, sports, CCF, community engagement projects, as well as the Duke of Edinburgh Award. Every teacher is attached as a tutor to one of the School's sixteen houses.

Accommodation will be available.

## About the person

The person appointed will be a strong, dynamic character with excellent subject knowledge, a good degree, strong classroom management skills, and an appropriate rapport with pupils.

The abilities to communicate well and work as part of a team are essential. The successful candidate will have high personal and professional standards, with well-developed pastoral instincts. Experienced candidates will have a track record of excellent teaching.

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## Teaching at Uppingham

#### **Remuneration and Benefits**

A training package, including funding for a PGCE, will be offered in the first year.

For qualified teachers, the School has its own salary scale which is reviewed annually. The School offers an extensive range of benefits including a school fee discount scheme for children of staff, free gym membership, subsidised medical scheme, excellent pension scheme, and free Westfield Healthcare and Rewards package which includes discounts in retail outlets, restaurants, cinemas and with holiday providers.

All members of staff are expected to live within reasonable distance of the School so that they can contribute to boarding school life easily and effectively.

Assistance with reasonable removal expenses is provided. School accommodation may be available.

One of Uppingham's great community strengths is dining in house. Each day teaching staff are invited to lunch in a boarding house: a genuine pleasure in the midst of a busy week.

#### Life in Rutland

Rutland – England's smallest county – is located in a beautiful part of the country. Alongside the stunning countryside, with Rutland Water only six miles away, there are a mass of leisure pursuits on our doorstep.

The town offers a range of independent shops, and its location allows access to a number of thriving cities and towns. Uppingham is equidistant between Peterborough and Leicester which have excellent shopping centres, and Leicester, Nottingham and Birmingham all enjoy first-class theatre and concert facilities. Cambridge can be reached in 50 minutes and Oxford in an hour and a half. London is under an hour by train from Corby, Kettering, or Peterborough.

### The next steps

#### Closing date:

Monday 21 April, 9.00am

#### Interviews:

Week commencing 28 April

Informal enquiries about the post may be made to the Head of History, Ben Kirkby BMK@uppingham.co.uk

Applications must be made on the School's application form, which can be obtained via the School website or from hr@uppingham.co.uk.

Completed applications must reach us by the closing date and should be returned to recruitment@uppingham.co.uk. or by post to:

HR Department, Uppingham School High Street West, Uppingham, Rutland LE15 9QE

Uppingham School is committed to safeguarding and promoting the welfare of children. Successful candidates must be willing to undergo full screening in accordance with Keeping Children Safe in Education (KCSiE), including an Enhanced Disclosure and Barring Service check. Issues relating to safeguarding and promoting the welfare of pupils will be explored at interview.

At Uppingham School, we value a truly inclusive, fair and equal work environment for all. Opportunities to work at Uppingham School are open to all, at all levels.

We want to further increase the diversity of our workforce and actively encourage and welcome applications from candidates who have black, Asian, and minority ethnic backgrounds.





Uppingham School Uppingham, Rutland LE15 9QE United Kingdom

Switchboard: +44 (0)1572 822216 HR: +44 (0)1572 820647

recruitment@uppingham.co.uk www.uppingham.co.uk

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